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UA19/17/5/23 On-Campus Halftime Program

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Western Kentucky University
UA19/17 Athletic Media Relations
Series 5 Film/Video/Audio File
Item 23 On-Campus Halftime Program

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Biographical/Historical Note: Film, video, dvds and audiotapes created by and about the Athletics Department or used in Athletic programs.

Description: On-Campus Halftime Program featuring David Fields, founder of SOTA interviewed by Jeff Younglove.

Dates: December 4, 1991

Formats: 1 audiotape, 1 wav file, 1 mp3 file

Subject Analytics:

Audio recording
Interviews
Publicity
Student organizations
Western Kentucky University

Accession Information: These records were transferred to the WKU Archives from the Athletic Media Relations Office in accordance with the records retention schedule.

Access Restrictions: none

Preferred Citation: UA19/17/5/23 On-Campus Halftime Program Transcription, WKU Archives, Bowling Green, Kentucky, USA.

Processing Information: Transcription by Suellyn Lathrop, 2015.

Oral History Recording List

UA19.17.5.23 ~ Audiocassette

07/07/2015

Media ID	Side	Start time	Subject
Tape 1	1	00:00:00	<i>Jeff Younglove: On-Campus Halftime Program for Western Kentucky versus Eastern Kentucky University men's basketball game. Beginning in 3, 2, 1.</i>
Tape 1	1	00:00:13	<p><i>JY: Welcome to our On-Campus Halftime Program from Western Kentucky University. This is the day of the non-traditional college student. Those students are one Western Kentucky University undergraduate is targeting as the nucleus for a new organization. Bowling Green psychology major David Fields has started SOTA: Student Over Traditional Age to address some specific problems non-traditional students at Western have.</i></p> <p><i>David Fields: When you've got 3,000 people at school there needs to be something for people to get to know one another. Each non-traditional student has got family obligations that override any school obligations. They've got to take care of their children. They've got to provide homes and all that. So we needed an organization to get all of us together. To allow us to be able to respond and to notify Western of some of the needs that we have as far as being a non-traditional student.</i></p>
Tape 1	1	00:01:10	<p><i>JY: Fields said those needs include just having someone else to talk to about their concerns and problems.</i></p> <p><i>DF: Let them know that there are other people out there that do have the same problems. Let's be a support unit for those. I've talked to some non-traditional students who just wanted to drop out of school because they feel like they can't handle it. They feel like they are going through this all alone. And until they can start getting the support saying "Hey, look, I've been there. I know what you're going through. Hang in there. Here's ways that I have taken care of it." A lot of times a person can solve a problem once they can find out how somebody else solved a similar problem. There might be something they are overlooking. So we can really help one another in that aspect.</i></p>
Tape 1	1	00:01:52	<p><i>JY: The group has already met three times and Fields says he thinks the potential of the group could be felt by the entire university.</i></p> <p><i>DF: I feel it could help everybody from the president of Western Kentucky University down to a beginning freshman straight out of high school. The non-traditional student has got a world of information that they've lived through. They have a world of experiences that they are bringing with them.</i></p>
Tape 1	1	00:02:18	<i>JY: Fields says the next meeting will be held at the first of the year. And that's our On-Campus Halftime Program from Western Kentucky University, I'm Jeff Younglove.</i>